

Green List

I

am

the

little

to

a

have

is

we

my

like

he

for

me

with

she

see

look

they

you

Green List

I

am

the

little

to

a

have

is

we

my

like

he

for

me

with

she

see

look

they

you

Yellow List

of
are
that
do
one
here
go
two
from
three
yellow
four
green
five
blue
what
said
was
where
come

Yellow List

of
are
that
do
one
here
go
two
from
three
yellow
four
green
five
blue
what
said
was
where
come

Blue List

| | |
|--------|--------|
| a | look |
| and | make |
| away | me |
| big | my |
| blue | not |
| can | one |
| come | play |
| down | red |
| find | run |
| four | said |
| funny | see |
| go | the |
| help | three |
| her | to |
| I | two |
| in | up |
| is | we |
| it | yellow |
| jump | you |
| little | |

Blue List

| | |
|--------|--------|
| a | look |
| and | make |
| away | me |
| big | my |
| blue | not |
| can | one |
| come | play |
| down | red |
| find | run |
| four | said |
| funny | see |
| go | the |
| help | three |
| her | to |
| I | two |
| in | up |
| is | we |
| it | yellow |
| jump | you |
| little | |

Pink List

| | | |
|-------|--------|-------|
| all | must | too |
| am | new | under |
| are | no | want |
| at | now | was |
| ate | on | well |
| be | our | went |
| black | out | what |
| brown | please | white |
| but | pretty | who |
| came | ran | will |
| did | ride | with |
| do | saw | yes |
| eat | say | |
| four | she | |
| get | so | |
| good | soon | |
| has | that | |
| he | there | |
| into | they | |
| like | this | |

Pink List

| | | |
|-------|--------|-------|
| all | must | too |
| am | new | under |
| are | no | want |
| at | now | was |
| ate | on | well |
| be | our | went |
| black | out | what |
| brown | please | white |
| but | pretty | who |
| came | ran | will |
| did | ride | with |
| do | saw | yes |
| eat | say | |
| four | she | |
| get | so | |
| good | soon | |
| has | that | |
| he | there | |
| into | they | |
| like | this | |

White List

| | |
|-------|-------|
| after | let |
| again | live |
| an | may |
| any | of |
| as | old |
| ask | once |
| by | open |
| could | over |
| every | put |
| fly | round |
| from | some |
| give | stop |
| going | take |
| had | thank |
| has | them |
| her | then |
| him | think |
| how | walk |
| just | where |
| know | when |

White List

| | |
|-------|-------|
| after | let |
| again | live |
| an | may |
| any | of |
| as | old |
| ask | once |
| by | open |
| could | over |
| every | put |
| fly | round |
| from | some |
| give | stop |
| going | take |
| had | thank |
| has | them |
| her | then |
| him | think |
| how | walk |
| just | where |
| know | when |

Congratulations!

Your child is ready to begin learning sight words. This is another step in the process of learning to read. When a child can sound out words plus read sight words the amount of books they are able to read is greatly expanded. The more a child reads, the more their vocabulary grows, increasing comprehension.

About sight words:

These words are the most commonly used words in the English language. You will find words like what, where, when, and why among these common words in text ranging from kindergarten level up to college level.

Many of these words do not follow traditional rules we teach children for sounding out. For this reason a child needs to memorize them, or learn them by sight.

How to use these lists:

The two most important pieces of this are consistency and random order.

Consistently work on these lists. Choose a few words at a time to focus on. Every night before bed, every morning before walking into preschool, or while eating lunch...find 5 minutes each day to practice reading a few words at a time from your current list. Once those words are mastered move on to more words on the list, and so on. Once all of the words on the list can be recalled instantly, move on to the next list. Continue working through the words and lists until your child has memorized them all.

Be sure to randomly show the words. If your child sees the words in the same order each time he/she might remember the order of the words without being able to recognize each actual word.

My Sight word lists

